

DESIRABLE LEADERSHIP QUALITIES

Proven communication skills that foster positive relationships with the staff and community

Comprehensive knowledge of school finances and the ability to effectively present school budgetary needs to the community

Demonstrated ability to support and enhance K-12 curriculum and instruction

Ability to provide the vision and energy to promote new initiatives

Capacity to assimilate the beliefs of diverse school/ community constituencies and the skill to synthesize these beliefs into a culture that emphasizes cooperation and productivity

QUALIFICATIONS

Applicants must be certified or eligible for certification as a Massachusetts Superintendent. Prior successful administrative experience and a strong background in educational leadership, school finance and curriculum/instruction will be important in the selection process. A thorough understanding of current education laws and regulations is required.

COMPENSATION

The Bourne School Committee will offer a three year contract with a salary range of \$140,000 to \$150,000 commensurate with experience.

Application Deadline

March 5, 2010

Starting Date

July 1, 2010

APPLICATION PROCEDURE

The Center for Executive Search has been retained by the Bourne School Committee to assist in the search for a new Superintendent.

Candidates are requested to submit all of the following:

1. Letter of application indicating suitability for the position, a current resume, and a completed application form with the required personal statement.
2. Academic transcripts indicating degrees.
3. Three recent letters of reference.
4. Eligibility for licensure as a Superintendent of Schools in Massachusetts.

To Request an Application

Contact: Center for Executive Search
J. Gilbert/P. Cannone
Cape Cod Collaborative
5500 Curtis Boulevard
Otis ANGB, MA 02542

Phone: 508-564-5099 x10; Fax: 508-564-5263

Web: www.cccollaborative.org

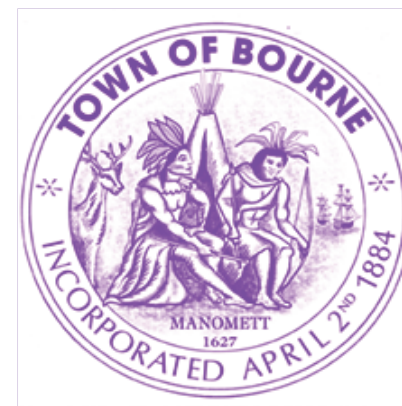
Email: ces@cccollaborative.org

Equal Opportunity Employer

Announcement of Vacancy

SUPERINTENDENT OF SCHOOLS

BOURNE SCHOOL DISTRICT



It is the mission of the Bourne Public Schools to ensure that the education provided by the Bourne Schools is of the highest quality, while assuring the community that its resources are wisely spent.

**For more information, please visit
our website: www.bourne.k12.ma.us**

THE COMMUNITY

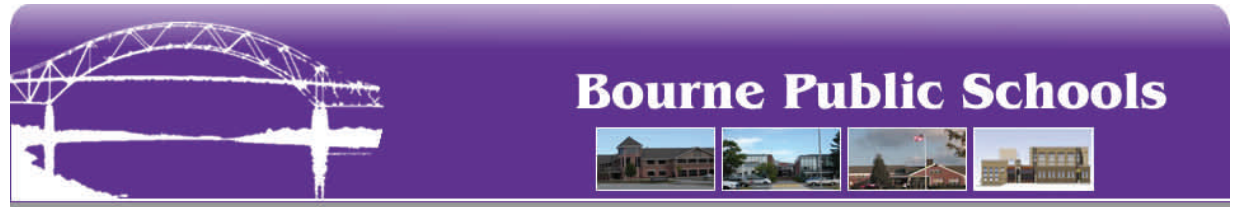
The Town of Bourne is a medium-sized community with a year round population of more than 16,000 residents. The Cape Cod Canal and its three bridges are prominent features connecting the Cape with Boston, Providence and beyond. Bourne is comprised of villages including Bourne, Bournedale, Buzzards Bay, Cataumet, Gray Gables, Monument Beach, MA Military Reservation, Pocasset, North Sagamore, South Sagamore, and Sagamore Beach. Air Station Cape Cod housing is located in the town and students living on the Base attend Bourne schools.

Located on Cape Cod, Bourne is a resort community known for its beaches, boating, and fishing. It is the home of Massachusetts Maritime Academy, the National Marine Life Center and Canal Region Chamber of Commerce. The annual Bourne Scallop Festival, which is held in September each year, brings visitors from across the nation. The community is governed by a five member part time Board of Selectmen, a Town Administrator and an open town meeting format. The annual town meeting approves funding for both town and school expenses.

OUR SCHOOLS

The Bourne Public School System is committed to providing meaningful, comprehensive, and equal education for all its students. This commitment is defined by high standards and expectations of achievement for both students and school personnel.

Programs and services offered in our schools are designed to provide the student with opportunities to achieve competency at the highest level, to discover and develop individual talents and resources, and to encourage attitudes essential for productive lifelong learning. In providing these programs and services it is necessary to encourage in each student a sense of self-worth, self-reliance, and respect for the rights of others. Individual differences in development and learning must be taken into consideration along with differences in culture and ethnic backgrounds.



BOURNE PUBLIC SCHOOLS

A seven member elected School Committee provides oversight to the schools that serve pre-kindergarten through grade twelve. The district operates four schools with the following grades and student populations:

Bournedale Elementary School	Grades Pre-K-4	579 students
James F. Peebles School	Grades 1-4	356 students
Bourne Middle School	Grades 5-8	785 students
Bourne High School	Grades 9-12	658 students

Bourne is proud of its up-to-date school facilities including Bourne Middle School built in 2000 and Bournedale Elementary School built on time and \$3M under budget; opened in 2009.

Bourne student performance on MCAS has consistently improved, maintaining performance levels at or above the State average. Bourne High School students perform well above the State average on MCAS, and well above state and national averages on the SAT. Award winning performances by student actors, musicians, composers, athletes and writers are the norm.

CORE VALUES

- We value the pursuit of academic excellence
- We believe in a safe and nurturing environment
- We value respect and encourage personal growth

SCHOOL DISTRICT

2010 Operational Budget

Total: \$20,344,610 Per Pupil: \$11,897

District-Wide Administrative Staff

Assistant Supt.- Curriculum & Instruction
Business Manager

Director of Special Education Services

Staff: 335

BOURNE SCHOOL COMMITTEE

Richard Lavoie - Chairman
Joseph Gordon - Vice Chairman
Jonathan O'Hara - Secretary
Christine Crane
Bill Gibbons
Quimby Mahoney
Allen Swain

DISTRICT PRIORITIES

- Engender trust and a spirit of cooperation among community leaders, staff and parents
- Promote informed community involvement in the budget process
- Support continued emphasis on standards based K-12 curriculum
- Harmonize district wide technology plan with the preparation of the 21st century learning skills