

*Cape Cod
Collaborative
Alternative
Educational
Services for
Middle and High
School Aged
Students*

A safe and caring environment

A model of respect and mutual regard for all

School wide reading program

Computer lab, PLATO courseware and internet access

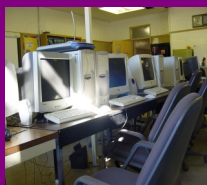
Individual, Group and Milieu Therapy

Organizational skills, small-group and individual instruction

Functional Behavioral Assessments

MCAS Testing

Parent and collateral involvement



Electronic courseware is vital

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CCC/AEP

**CAPE COD COLLABORATIVE
ALTERNATIVE EDUCATION
PROGRAM...**

**Collaborating With the
Educational Districts and
Communities of Cape Cod**

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*Cape Cod
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Program*

*Director
Larry Carroll M.Ed.*

Tel: 508-564-5099
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CCC/AEP A PSYCHO-EDUCATIONAL CONTINUUM

INTRODUCTION

The Cape Cod Collaborative Alternative Education Program is a therapeutic educational setting designed to provide a wide range of services to address education, behavior, and clinical concerns effectively.



School spirit, pride, and involvement are values

to provide a wide range of services to address education, behavior, and clinical concerns effectively. School district referrals may

be the result of a student's truancy, poor relationships, anger and frustration, underdeveloped problem solving, mental health issues, severe discipline or any combinations of personal and environmental conditions that may contribute to an unsuccessful school experience.

In addressing the diverse needs of the students the CCC/AEP offers multiple treatment and diagnostic components including Functional Behavioral Assessments, academic and pre-vocational training, positive behavior shaping, and individual, group and milieu counseling.

Educational Programs Offered

Adolescent Diagnostic Program: Ages 13-17

This program provides placement opportunities for districts needing: (1) an interim placement for serious discipline and behavior problems that may result in a student's expulsion, (2) students undergoing eligibility determination for special education services, and (3) for Functional Behavioral Assessments completed by the Clinical Team.

Adolescent Treatment Program: Ages 13-17

A program that services students requiring a long-term (one year or more), highly structured "positive behavior shaping" program to promote academic achievement and pro-social development. Students are serviced according to IEP recommendations with a goal of transitioning to a less restrictive setting as soon as the TEAM feels the student has made adequate progress.



CCC/AEP educates a diverse population in academic achievement, behavioral expectations, and social skills.

Adolescent Occupational Training and Treatment Program Ages: 16 and above

This program prepares students to meet MCAS requirements, meet sending school district credit requirements, explore occupational options and opportunities for employment and/or prospects for further education or training beyond high school.

Combined Latency Diagnostic and Treatment Program: Enrollment Ages 10-12

This program is designed to service a younger population and combine the central services of the Diagnostic and Treatment Components of the Adolescent Programs. The program provides diagnostic information for planning purposes and treatment services that prepare students for reintegration into less restrictive settings. Academic and "positive behavior shaping" expectations are age appropriate to this population.

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